

Appendix 3

How do you learn? Some student comments

When I'm taught people tell me the things I am learning, but when I am learning I do it myself.

(Girl, Year 7.)

If you are made to learn something you find it kind of boring, but if you want to learn something, it sort of gives you an independence that makes you feel good.

(Girl, Year 7.)

You're taught by listening and you learn by practice.

(Girl, Year 8.)

When you want to learn you try harder but when you have to learn it is harder.

(Girl, Year 7.)

Teachers shout at you. I don't shout at myself.

(Boy, Year 7.)

Teachers tell you off and disturb me (sic) education time.

(Boy, Year 7.)

They talk, we listen.

(Boy, Year 9.)

We don't 'have' to learn things, but pressure is put on us to learn things as we have an easier time if we do.

(Boy, Year 9.)

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Learning is something you do for yourself. Being taught is something the teacher does for you.

(Girl, Year 9.)

When you're taught they tell you and you still don't know. But when you learn you know what it is.

(Boy, Year 10.)

(I learn things by) ...experience and studying. Doing it! You learn at your own rate but you are taught at someone else's pace.

(Boy, Year 10.)

People will say something and if it makes sense to me I remember it. My brain is quite organised into sections and new facts usually slot in nicely where they should be. If I don't understand things first time then I usually find a pictorial explanation helps.

(Boy, Year 10.)

I learn things through spider diagrams, reading text then writing it down in notes, pictures and tables.

(Girl, Year 10.)

You have to learn how to soap them up, clean them and then put them back together again after you've cleaned them. Different types of horses use different types of tack. It's all part of learning to ride.

(Girl, Year 10.)

I have learned how to help children ... put makeup on and shave my legs etc. I have learned how to change the style of my hair ... how to horse ride.

(Girl, Year 10.)

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Perseverance and practice are essential to most learning processes, and although the sense of achievement may be greater when learning something through choice, the determination is equally strong in learning an essential skill or fact.

(Male, Year 12.)

I display all the things I need to know on my bedroom wall. When I learn I am alone with all the info. displayed.

(Girl, Year 12.)

When I want to learn I push harder for information. When I have to I just take the information in. I learn things through different note styles, such as spider diagrams, bullet points and using a dictaphone.

(Girl, Year 12.)